

John M. Davis, Ph.D.

**John M. Davis
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EDUCATION

Ph.D. 1979 A.P.A. approved School Psychology Program and Educational Psychology,
University of California at Berkeley
Dissertation: Effects of Group Mental Health Consultation on Teachers
in Training
Dissertation Advisor: Eli M. Bower

M.A. 1975 Educational Psychology, University of California at Berkeley

B.A. 1972 Humanities and Social Science Drexel University, Philadelphia, PA

PROFESSIONAL CERTIFICATION

Pupil Personnel Services Credential with School Psychology Authorization,
State of California, 1979

Licensed Psychologist in California, 1982

PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

Learning Disabilities Association of America
International Dyslexia Association
California Association of School Psychology
American Psychological Association
Nonverbal Learning Disabilities of America

PRESENT POSITION

Aug. 2011- Present Full Professor and Chair of the Educational Psychology at California
State University, East Bay
Private practice in Lafayette, CA, specializing in the diagnosis
of and consultation regarding learning disabilities/disorders

Aug. 2006-2011 Associate Professor and Chair of the Educational Psychology at California
State University, East Bay
Private practice in Lafayette, CA, specializing in the diagnosis
of and consultation regarding learning disabilities/disorders

Aug. 2000- Aug. 2006 Assistant Professor. Integrated program teaching in both the credential and

marital and family programs and in Concord Campus.

Aug. 1991 - Aug. 2000 Raskob Learning Institute, Oakland, California
Director of this center for the diagnosis and treatment of learning Disabilities

Aug. 1990 - Aug. 1991 Raskob Learning Institute, Oakland, California
Staff Psychologist

California State University, Hayward
Part-time Lecturer/Supervisor. Taught and supervised M.A. level school psychology students.

Alameda County School Psychology Department
Consultant

PRIOR ACADEMIC AND PROFESSIONAL PSYCHOLOGY EMPLOYMENT

July 1988 - Aug. 1990 University of California, Davis
Lecturer/Supervisor. Taught and supervised M.A. level school psychology students.

Aug. 1987 - July 1988 California State University, Hayward, Clinical Child and School Psychology Program
Half-time lecturer/supervisor

Aug. 1986 - June 1987 California State University, Fullerton
Associate Professor in Counseling and School Psychology. This included teaching and supervising post-M.A. graduate students and coordinating the school psychology department.

July 1982 - Aug. 1986 Psychiatry Department at Kaiser Permanente Medical Group, San Rafael, California
Psychologist in outpatient. Included a complete range of patients and psychological assessments. Supervision of psychology interns and consultation training programs in Marin, California.

Sept. 1980 - June 1982 University of California, Davis
Visiting Lecturer in Education. Taught and supervised M.A. level school psychology students. This included teaching and supervising counseling and psychological assessment classes and practicum and intern placements.

Oct. 1977 - Oct. 1980 Benecia Unified School District
School Psychologist

June 1978 - Aug. 1978 Harold E. Jones Child Study Center, Institute of Human Development, University of California, Berkeley

- Co-director, summer pre-school program with Barbara Scales, head teacher.
- Oct. 1977 - June 1978 University of California, Berkeley
Educational Associate. Taught counseling course and supervised counseling students.
- Oct. 1977 - Dec. 1977 University of California, Berkeley
Consultant to groups of teachers in training in teacher education program.
- June 1977 - Aug. 1977 Harold E. Jones Child Study Center, Institute of Human Development, University of California, Berkeley
Co-director, summer pre-school program with Barbara Scales, head teacher.
- Sept. 1976 - June 1977 Oak Grove District, San Jose, California
Intern psychologist. Supervisor: Jeanne Wrede.

HIGHER EDUCATION COURSES TAUGHT

Classes and Seminars: Learning disorders; assessment, school-based consultation, cognitive and affective development and assessment, family systems theory, a variety of supervision seminars, counseling psychology, educational psychology, and child psychopathology.

PRESENTATIONS

Davis, J.M. -- A School Psychologist in a Community Mental Health Center. Presented at the national Association of School Psychologists' annual meeting, April 1981 in Houston, TX.

Sandoval, J., and Davis, J.M. -- The Prevention of Adolescent Suicide. Presented at the American Psychological Association's annual meeting, August, 1987 in New York City.

Davis, J.M. and Spring, C. -- Digit Naming Speed - Ability to Differentiate Between Poor and Normal Readers. Presented at the National Association of School Psychology's annual meeting April, 1988 in Chicago, IL.

Davis, J.M. -- Psychological profiles of "outstanding" school psychologists. Presented at C.A.S.P. in San Jose, CA, March, 1989.

Davis, J.M. -- Suicide Prevention in Schools. Invited address, Ohio School Psychologists Association, October, 1989.

Davis, J.M. -- Schooltalk Radio interview regarding adolescent suicide. Radio station KALW-FM, San Francisco, June 17, 1990.

Davis, J.M. -- Overview of school-based consultation: A series of workshops requested by the California Association of School Psychologists as part of the Continuing Professional Development series, 1989-1990.

Davis, J.M. -- Critical issues in family/school psychology: A symposium. Presented at the National Association of School Psychology annual meeting, April 1990, San Francisco, CA.

Brock, S.E., Lewis, S., Sandoval, J., and Davis, J.M. -- The School Psychologist's role in developing and implementing a crisis intervention plan. Presented at the National Association of School Psychologists' annual meeting, March, 1991, Dallas, TX.

Davis, J.M. -- The relationship between school and pediatric psychology. Presented at the Western Pediatric Psychology Conference, April, 1992, San Francisco, CA.

Davis, J.M., and Courtney, T. paper on outcomes of multisensory, remedial tutoring. 1996.

Davis, J.M., and Courtney, T. California Association of School Psychologists' convention. Panel/paper: Differences Between Standard Scores on Three Measures of Basic Reading. 1998.

Davis, J.M. Association of Educational Therapists National Conference. Led session on Validating the Effects of Educational Therapy. 1998

Christo, C. and Davis, J.M. How reading and spelling are impacted by different cognitive processes. Presented at the California Association of School Psychologists, March, 1999.

Christo, C. and Davis, J.M. The double deficit hypothesis and the prediction of reading and spelling. Paper presented at the National Association of School Psychologists, April, 2000.

Davis, J.M. The factor structure and clinical applications of the Comprehensive Test of Phonological Processing. Paper presented at the California Association of School Psychologists, March, 2002.

Davis, J.M., Diamond, S., and Antoinidas, M. Coordinated interventions in the school/classroom setting for the NLD student. Paper presented at the Sixth Annual National Symposium on Nonverbal Learning Disorders, April, 2002.

Davis, J.M. and Christo, C. The assessment of basic reading skills: a workshop. Presented at the California Association of School Psychologists, Spring, 2004.

Fine, J. and Davis, J.M. Grade retention and enrollment in post-secondary education. A poster session presented at the American Psychological Association Annual Convention, Summer, 2004.

Davis, J.M. Invited discussant at the University of Washington Brain, Education, and Technology Center. University of Washington at Seattle, August of 2004.

Davis, J.M. Invited presentation "Breaking the Code". A conference sponsored by UC Berkeley and Parents Education Network, Feb. of 2004.

Davis, J.M. A factorial study of the comprehensive test of phonological processing. Presented at the Instructional Research and Development Committee, Feb. of 2004.

Davis, J.M. An workshop on the factor structure of the WISC-IV. Presented at the Summer Training for

School Psychologists at the Pleasanton Unified School District, August 26, 2004.

Davis, J.M., Broitman, J., Giraudo, S. and Kreidler, M. A cognitive, perceptually-based treatment model for improving the developmental status of learning disabled students, aged 8-13. Presented at the Nonverbal Learning Disorders Association National Convention, March 11, 2005,

Rosenberg, G. and Davis, J. Finding our voice: advocacy for our kids, accommodations, modifications, and remediation. Presented at the Parents Education Network Conference, April 30, 2005.

Davis, J. M. and Broitman, J. Nonverbal learning disabilities: Diagnosis and history. Poster session at the International Neuropsychological Society Annual Convention in February of 2008.

Fine, J. G., Semrud-Clikeman, M., and Davis, J. M. Empirical basis for nonverbal learning disorder. Poster session at the International Neuropsychology Society Annual Convention in February of 2008.

Christo, C. and Davis, J. M. Using diagnostic reading assessments within an RTI model. Presented at the California Association of School Psychologists Annual Convention in March of 2008.

Davis, J.M. and Broitman, J. NVLD: A disorder of subtypes. Presented at the National Association of School Psychologists Annual Convention in March of 2012.

Davis, J.M. and Broitman, J. NVLD: A new clinical model. Presented at the International Association of Research in Learning Disabilities Convention in Padua, Italy, in June of 2012.

PUBLICATIONS

Sandoval, J., Lambert, N.M., and Davis, J.M. (1977) -- Consultation from the consultee's perspective. Journal of School Psychology, 15, 334-342. Reprinted in The Theory and Practice of School Consultation, edited by M. Curtis and J. Zins, Charles C. Thomas, Springfield, IL., 1981, pp. 174-183.

Davis, J.M., and Sandoval, J. (1978) -- Metaphor in group mental health consultation. Journal of Community Psychology, 6, pp. 374-382.

Davis, J.M., and Sandoval, J. (1982) -- Applied ethics for school-based consultants. Professional Psychology, 13, pp. 543-551.

Sandoval, J., and Davis, J.M. (1984) -- A school-based mental health consultation curriculum, Journal of School Psychology, 22, pp. 31-43.

Davis, J.M. (1985) -- Suicidal Crises in School. School Psychology Review, 14, pp. 313-324. Reprinted by Youth Suicide National Center for the materials packet.

Davis, J.M. (1986) -- Storytelling using the child as consultant. Elementary School Guidance and Counseling, Idea Exchange, 21, pp. 89-94.

Hartsough, C., and Davis, J.M. (1986) -- Dimensions of the group Environment Scale. American Journal of Community Psychology, 14, pp. 371-375.

Sandoval, J., Davis, J.M., and Wilson, M. (1987) -- An overview of school-based prevention of adolescent suicide. Special Services in the Schools, 3, pp. 103-120.

Davis, J.M. (1988) -- Suicide and the School: Intervention and prevention. J. Sandoval (Ed.), Crisis Counseling: Intervention and Prevention in the Schools (pp. 187-203). Hillsdale, NJ: Lawrence Erlbaum Publishers.

Davis, J.M. (1988) -- The school psychologist in a community health center. School Psychology Review, 17, pp. 435-439.

Spring, C., and Davis, J.M. (1988) -- Relations of digit naming speed with three components of reading. Applied Psycholinguists, 9,† pp. 325-334.

Davis, J.M., Sandoval, J. and Wilson, M.P. (1988) -- Strategies for the primary prevention of adolescent suicide. School Psychology Review, 17, pp. 559-569. Abstract reprinted in FamiLife Educator, Summer, 1989.

Davis, J.M., and Spring, C. (1990) -- The digit naming speed test: Its power and incremental ability in identifying children with specific reading disabilities. Psychology in the Schools, 27, pp. 15-22.

Davis, J.M., Bates, C., and Velasquez, R. -- Faculty suicide: Guidelines for effective coping with a suicide in a counselor training program. Counselor Education and Supervision, 29, pp. 197-204.

Davis, J.M., and Sandoval, J. (1991) -- Suicidal Youth: School-Based Intervention and Prevention. San Francisco: Jossey-Bass, Inc.

Sandoval, J., and Davis, J.M. (1992) -- Applications of social psychology to school counseling and therapy. In F. Medway and T.P. McCafferty (Eds.), School Psychology: A Social Psychological Perspective, pp. 245-268. Hillsdale, NJ: Lawrence Erlbaum Publishers.

Davis, J.M., and Sandoval, J. (1992) -- A pragmatic framework for systems-oriented consultation. Journal of Educational and Psychological Consultation, 2, pp. 201-216.

Davis, J.M., and Hartsough, C. (1992) -- Assessing psychological environment in mental health consultation groups. Psychology in the Schools, 29, pp. 224-228.

Davis, J.M. and Sandoval, J. (1992) -- School psychologists' personalities: Award winners contrasted with a random sample. Professional Psychology: Research and Practice, 23, pp. 418-420.

Courtney, V.B., and Davis, J.M. (1999) Psychoeducational perspectives: Positive outcomes of students with disabilities in an academic treatment program. The Educational Therapist, 20:2, pp. 8-13.

Davis, J.M. and Brock, S. (2001). Suicide and the school: Intervention and prevention. In Sandoval, J. (Ed.), Crisis Counseling: Intervention and Prevention in the Schools. (2nd ed.). Hillsdale, N.J. Lawrence Erlbaum Publishers. pp. 273-299.

Lieberman, R. and Davis, J.M. (2002). Suicide intervention. In S.E. Brock, P.J. Lazraus, and S.R. Jimerson (Eds.) Best Practices in School Crisis Prevention and Intervention. Bethesda, MD., National Association of School Psychologists.

Fine, J. G. and Davis, J. M. (2003). Grade Retention and Enrollment in Post-Secondary Education. Journal of School Psychology, 41, 401-411.

Davis, J.M. (2004)“Answers from the Experts” column in PEN news, the newsletter for Parents Education Network. Summer, 2:1, 8.

Davis, J. M. (2005) Crisis Management Research Summaries: Parents’ Reactions to Talking to Their Terminally Ill Children About Death. Communique, 33: 8, pg. 38.

Davis, J. M. and Broitman, J. (2006). A brief historical overview of nonverbal learning disorders. *The Educational Therapist*, 27: 3, 5-9.

Davis, J. M. and Broitman, J. (2007). Nonverbal learning disabilities: Models of proposed subtypes, part II. *The Educational Therapist*, 28: 5-9.

Christo, C. & Davis, J. M. (2009). Rapid naming and phonological processing as predictors of reading and spelling. *The California School Psychologist*, 13: 7-19.

Davis, J. M. & Christo, C. (2009). Reading fluency and experimental research on reading fluency interventions: The relationship to accommodations. *Learning Disabilities: A Multidisciplinary Journal*, 15:105-120.

Christo, C., Davis, J. M., & Brock, S. (2009). *Identifying, Assessing, and Treating Dyslexia at School*. NY: Springer Publishing.

Davis, J. M. & Broitman, J. (2011). *Nonverbal Learning Disabilities in Children: Bridging the Gap Between Science and Practice*. NY: Springer Publishing.

Tran, O. K., Pham, A., & Davis, J. M. (2013). Suicide. In Sandoval, J. (Ed.), Crisis Counseling: Intervention and Prevention in the Schools. (3rd ed.). Hillsdale, N.J. Lawrence Erlbaum Publishers.

Broitman, J. & Davis, J. M. (2013) *Treating NVLD in Children: Professional Collaborations for Positive Outcomes*. NY: Springer Publishing.

Marshall, D. F., Christo, L. C., & Davis, J. M. (2013). Performance of school age reading disabled students on the phonological subtests of the Comprehensive Test of Phonological Processing (CTOPP). *Contemporary School Psychology*, 17: 93-101.

Broitman, J., Davis, J.M., & Lindow, K. (2014). Understanding Nonverbal Learning Disorders NLD or NVLD): An introduction and developmental overview of NLD/NVLD. A video funded by: Friends of NVLD Awareness at NVLDAwareness@gmail.com.

TEST AND BOOK REVIEWS

Davis, J.M. (1990) -- Test of Written Language-2 (1988). Hammill, D.D., and Larsen, S.C., Austin, TX. Pro-Ed Journal of Psychoeducational Assessment. pp. 185-189.

Davis, J.M. (1992) -- Suicidal Ideation Questionnaire (1987a, 1988). -- Reynolds, W.m., Odessa, FL. Psychological Assessment Resources. Journal of Psychoeducational Assessment. pp. 298-301.

Davis, J.M. (2003)--Test Review: Comprehensive Test of Phonological Processing (1999). Wagner, R.K., Torgesen, J.K., and Rashotte, C.A., Austin, TX. Pro-Ed. Journal of Psychoeducational Assessment, 21, pp. 97-102.

PENDING PROJECTS

Proposal: The CSUEASTBAY Center for College Students with Autistic Spectrum Disorders

REVIEWED MANUSCRIPTS

Occasional reviewer for the journals Neuroscience, Child Neuropsychology, and the California Association of School Psychology.

GRANTS RECEIVED

Davis, J.M. (Principal Investigator), Broitman, J., Giraudo, S. & Kreidler, M. Received from The Broitman Foundation, \$40,920 for our research project entitled "A Cognitive, Perceptually Based Treatment Model for Improving the Developmental Status of Learning Disabled Students Aged 8-13 Years." Awarded September of 2004. Final CSU, East Bay IRB approval received November 2004. Final California Pacific Medical Group IRB approval received **April, 2005**.